

Ludo Claesen  
Martin Slootmaekers  
Maarten Van Ingelgem  
Hans Helsen

# Elementary Seasons

- I. Spring Waters
- II. Summer Fires
- III. Autumn Soils
- IV. Winter Skies

Different choral formations & Piano

Lyrics: Jos Stroobants

D/2019/6045/040

## VOORWOORD

Zingen is van alle kunstvormen de oudste en de lichamelijkste. Van oudsher was en is zingen voor mensen ook de spontaanste manier om - individueel of in groep – hun gevoelens te uiten. Gevoelens van blijdschap of smart, maar ook van ontzag voor de natuur rondom hen. Sinds onheuglijke tijden drukten mensen via gezongen ceremoniën hun respect uit voor de natuur en haar cycli, voor de fysische elementen (*water, vuur, aarde en lucht*) die haar boetseerden en voor de onzichtbare, angstaanjagende geesteskrachten die haar bewoonden.

Koorzang heeft zich doorheen de millennia op indrukwekkende wijze weten te handhaven door zijn aanpassingsvermogen aan veranderende maatschappelijke omstandigheden en door flexibel om te springen met nieuwe visies op kunst in het algemeen. In de hedendaagse, culturele omgeving staat koorzang opnieuw voor grote uitdagingen. Reeds geruime tijd speelt “beeld” een prominente rol niet alleen in de communicatie, maar ook in de kunstexpressie. Ook de koorzang zal opnieuw haar flexibiliteit moeten bewijzen.

De organisatoren van de “*International Singing Week Ghent 2019*” hebben tijdens de conferentie “*Singing Outside the Box*” te Tallinn, Estland (2017), georganiseerd door de *European Choral Association (ECA)* het plan opgevat om een bijzonder “singing outside the box” atelier te ontwikkelen met als titel “*Elementary Seasons*”. Wij hebben daartoe een significante tekst in rondo-vorm laten toonzetten door vier Vlaamse componisten uit vier verschillende decennia. Elke componist kreeg de opdracht om één deel voor zijn rekening te nemen, telkens voor een andere bezetting. Zo ontstond een compositie met vier compositiestijlen, vier seizoenen en vier natuurlijke elementen. Het is een goed zingbaar geheel, dat als koorproject door meerdere koren met verschillende bezettingen gezamenlijk kan worden uitgevoerd.

Om verder uitdrukking te kunnen geven kunnen andere kunstvormen op een flexibele manier worden ingevoegd. Dit kan gaan van dans, video of 3D-technieken tot virtualiteit en kunstmatige intelligentie.

Ik wens tenslotte mijn oprechte dank te betuigen aan Jos Stroobants voor zijn inspirerende poëzie “*Elementary Seasons*” en aan componisten Ludo Claesen, Martin Slootmaekers, Maarten Van Ingelgem en Hans Helsen voor de heerlijke manier waarop zij deze tekst hebben getoont.

Dr. Jean Smeets  
Voorzitter VFJK

## PREFACE

Of all art forms, singing is the oldest and most bodily. Since ancient times, singing was and still is the most spontaneous way for people to express their feelings. Not only feelings of happiness or sorrow, but also sensations of awe for nature around them. Since time immemorial, by means of ceremonies and singing, people have expressed their respect for the natural cycles, for the physical elements (*water, fire, earth and air*), the building stones of nature, and for the invisible, frightening inhabiting spirits.

Throughout the millennia, choral singing has shown his impressive adaptability to changing social conditions and its flexibility to adjust to new visions of art. In our modern cultural environment choral singing has to deal with great challenges, once more. For many years now, "imaging" claims a prominent role, not only in communication, but also in the expression of the art. Choral singing will now have to prove its flexibility.

During the International Conference "*Singing outside the box*", organized by the *European Choral Association (ECA)* in Tallinn, Estonia (2017), the organizers of the "*International Singing Week Ghent 2019*" came up with the plan for a particular "singing outside the box" workshop, entitled "*Elementary Seasons*". A significant text in a rondo form was commissioned and composed by four Flemish composers, born in four different decades. Every composer was asked to compose one part, each for a different vocal setting. The final result is a composition in four different styles, about four seasons and four natural elements, yet forming a clear unity. Since there are no big singing obstacles, it's very interesting for choirs to perform it as a project with several others and to bring it together.

For a better expression, different art forms can be involved in the performance in a flexible way, from dance, video or 3D-technics to virtuality and even artificial intelligence.

Finally, I'd like to respectfully express my gratitude to Jos Stroobants for his inspiring poetry "*Elementary Seasons*" and to the composers Ludo Claesen, Martin Slootmaekers, Maarten Van Ingelgem and Hans Helsen for the wonderful way they turned the text into music.

Dr. Jean Smeets  
President VFJK  
Flemish Federation of Young Choirs

## Elementary Seasons

Chorus:

Fourfold and yearly: the festive, quadruple feast: the Seasons,  
benevolent demons, amply dispensing their generous gifts,  
descend on our earth with a thousand elementary reasons,  
provoking each time the calendar's cautiously rhythmical shifts.

### I. Spring Waters

And oh! so sudden each year and bursting all over: the waters!  
They're coming from ev'rywhere, high in the sky and over the borders,  
from deep underground, from the grotto's, the wells: the fluid fathers  
obeying the ancient laws, the song of the primal orders:  
The waters, the waters, the waters of Spring!  
Be fluent our Song like the waters of Spring!

Chorus:

Fourfold and yearly: the festive, quadruple feast: the Seasons,  
benevolent demons, amply dispensing their generous gifts,  
descend on our earth with a thousand elementary reasons,  
provoking each time the calendar's cautiously rhythmical shifts.

### II. Summer Fires

But suddenly slower comes in the midyear's oppressive heat wave,  
attacking your brain and your thinking with summery-hot fires...  
Retire to the shadows and give your head and your hair a neat wave  
to tackle the evening, its dancing and singing around the bonfires.  
The fires, festive fires, the fires of the Summer!  
Exciting our song like the fires of the Summer!

Chorus:

Fourfold and yearly: the festive, quadruple feast: the Seasons,  
benevolent demons, amply dispensing their generous gifts,  
descend on our earth with a thousand elementary reasons,  
provoking each time the calendar's cautiously rhythmical shifts.

### III. Autumn Soils

A sweetness from fruits and dry leafs while the day from the ev'ning recoils,  
invites us to softer talking, and tales about little brown bats,  
while in the shadows are lurking the ancient, the dangerous gargoyles;  
preparing for night hunt are cats, oldest aristocrats.

The soils, fruitful soils, the soils of the Autumn!  
Abundant our Song like the soils of the Autumn!

Chorus:

Fourfold and yearly: the festive, quadruple feast: the Seasons,  
benevolent demons, amply dispensing their generous gifts,  
descend on our earth with a thousand elementary reasons,  
provoking each time the calendar's cautiously rhythmical shifts.

### IV. Winter Skies

Between the black of the deep deep night and the white of the snow  
there hangs a silent mystery (wintery exercise):  
above us the far-away planets, and hidden the dark below...;  
in-between: our song for the earth and a glimpse of a paradise.  
The skies, open skies, the skies of the Winter!  
Be bright now, our Song! like the skies of the Winter.

Chorus:

Fourfold and yearly: the festive, quadruple feast: the Seasons,  
benevolent demons, amply dispensing their generous gifts,  
descend on our earth with a thousand elementary reasons,  
provoking each time the calendar's cautiously rhythmical shifts.

Coda:

See us, your singers, and hear us, singing the golden Seasons  
that year after year do carry our days-and-nights over the cliffs  
and over the pitfalls of blackest despair, the most foolish of reasons,  
to show us the vistas: promising, colourful hieroglyphs.

Jos Stroobants  
March 24 – April 16, 2018

# Elementary Seasons

Jos Stroobants

Ludo Claesen

**Lento**

Piano

*ff*      3      8<sup>vb</sup>

\*      Ped.

Ped.

Ped.

5

*sub p*      ——————      *sfp*      *sfp*

\*

Ped.

Ped.

\*

Ped.

\*

8

*ff*      3      loco      6      6      6      6

8<sup>vb</sup>

(stacc.)      simile

Ped.

\*

[15 sec.]

11

6      6      6      6      longa

3

8<sup>vb</sup>

**Refrain**

**13 Andante** *mp* **Soprano & Alto**

Four - fold and year - ly: the fes - tive qua - dru - ple feast: the

**Tenor & Bass** *mp* **mf**

**17** (unis.) *mp* (unis.) *mp* *mp* *mp*

Sea - sons be - ne - vo-lent de-mons, am - ply dis - pen - sing their ge - ne-rous gifts, des-

(unis.) *mp* *mp* *mp* *mp*

am - ply dis-pen-sing their ge - ne-rous gifts,

**accel.** *poco a poco cresc.* *mf*

21 (unis.) cend on our earth with a thou - sand, e - le-men - ta - ry rea - sons, pro-

(unis.) *poco a poco cresc.* *mf*

*poco a poco cresc.*

**Page 8**

# Spring Waters

Jos Stroobants

Ludo Claesen

## Verse 1

## **Allegro e amoroso**

Musical score for piano, page 10, system 34. The score consists of two staves. The top staff is treble clef, dynamic *p*, and 8<sup>va</sup>. It features six measures of sixteenth-note patterns with grace notes. The bottom staff is bass clef and shows sustained notes with vertical stems. Below the staff, the text "Ped. \* Ped. \* simile" is written.

(8)

Musical score for piano, page 10, system 37. The score consists of two staves. The top staff uses a treble clef and has a key signature of one sharp. The bottom staff uses a bass clef. The music features eighth-note patterns with grace notes and slurs. Measure 37 ends with a double bar line and repeat dots, indicating a repeat of the section. The measure following the repeat starts with a bass note and a 2/4 time signature.

39

Soprano 1 & 2

A musical score for the vocal part of "The Star-Spangled Banner". The vocal line begins with a dynamic marking 'np' (non-pitched) over a bass note. The lyrics 'And oh!' are followed by a melodic line consisting of eighth and sixteenth notes. The vocal line continues with 'so sud-den each year—' and 'and bur-sting all o-ver the'. The music features a mix of eighth and sixteenth-note patterns, with some notes connected by slurs. The vocal line ends with a final eighth note.

Alto

mp

loco

loco

*Fluido*  
ev' - ry - where

42 *mf* Soprano 1  
wa - - - ters! They're co - ming from ev' -  
  
L.H.  
Ped. \* Ped. \* Ped. \* Ped. \*

45 ev' - ry - where ev' - - - ry - where They're  
ry - where ev' - ry - where  
ev' - ry - where ev' - ry - where  
L.H. L.H. L.H.

49 cresc.  
co - ming from ev - 'ry - where high in the  
high  
loco  
loco  
Ped. \* Ped. \*

53

sky and over the bor - ders from  
in the sky and the bor - ders from deep un - der -  
dim.

57

cresc. poco a poco from the grot - to's the wells: the  
deep un - der - ground grot - to's wells  
ground, un - der - ground grot - to's wells

61

flu - id\_\_\_\_ fat - hers o - bey - ing the an - cient dim.  
the flu - id\_\_\_\_ fa dim.  
the flu - id\_\_\_\_ fa dim.

# Summer Fires

Jos Stroobants

Martin Slootmaekers

Verse 2

**Spiritoso**  $\text{♩}=\text{ca. } 120$

**1**

**5**

**9**

**13**

**17**

(8)

(8)

(15)

20

*ff*

*8va*

(8)

23

28

*mp*

*pp*

*Ped.*

**Andante**  $\text{♩} = \text{ca. } 72$

34

Soprano 1 *mp* legato

But sud - den - ly but sud - den - ly

Soprano 2 *mp*

But sud - den - ly but sud - den - ly

Alto *mp*

Sud - den - ly

*8va* loco

*8va*

*8va*

*Ped.*

38

slo - wer      sud - den - ly      slo - wer      comes      in      the

slo - wer      sud - den - ly      slo - wer      comes      in      the

sud - den - ly      slo - wer      but      sud - den - ly      comes      in

(8)---1      loco

(8)---1      loco

42

mid - year's      op - pres - sive      op - pres - sive      the

mid - year's      op - pres - sive      op - pres - sive      the

sud - den - ly      comes the      mid - year's op - pres - sive, the      mid - year's op - pres - sive, op -

sud - den - ly      comes the      mid - year's op - pres - sive, the      mid - year's op - pres - sive, op -

45

leggiero

*mp*

mid - year's op - pres - sive heat - wave, at - tack - ing

*mp*

mid - year's op - pres - sive heat - wave, at - tack - ing

*mp*

pres - sive heat - wave, at - tack - ing at -

*p*

at -

48

at - tack - ing your brain and your think - ing with sum - mer - y hot at -

<sup>3</sup>

at - tack - ing your brain and your think - ing with sum - mer - y hot

<sup>3</sup>

tack - ing your brain and think - ing with

<sup>2</sup>

<sup>2</sup>

<sup>2</sup>

<sup>2</sup>

66

Soprano 1 *f*

Soprano 2 *f*

Alto 1 *f*

Alto 2 *f*

Re - tire to the sha - dows, re - tire to the  
 Re - tire to the sha - dows, re - tire to the  
 Re - tire to the sha - dows, re - tire to the  
 Re - tire to the sha - - -

*f*      *mf*

70

sha - dows

sha - dows

sha - dows

dows

*pp*

*Reo. until ms. 92*

86

give your head and your hair, give your head and your hair  
 give your head and your hair, give your head and your hair  
 head and hair and give your head and hair and give your  
 head and hair and give your head and hair and give your

90 *f*

hair, and give your head and hair a neat wave, a neat wave to  
 hair, and give your head and hair a neat wave, a neat wave  
 head and hair, your head and hair a neat wave, a neat wave  
 head and hair, your head and hair a neat wave, a neat wave

*mp*

103

fires, the fires of the Summer! The fires, festive

fires, the fires of the Summer! The fires, festive

fires, the fires of the Summer! The fires, festive

104

105

106

115

mer!

mer!

mer!

3 3 3 3

*subito pp*

119

*mf*

3 3 3 3

3 3 3 3

123

*mf Andante*

Refrain

Soprano & Alto

Four-fold and year- ly: the

*mf Tenor & Bas*

*p*

*f*

*8va*

# Autumn Soils

Jos Stroobants

Maarten Van Ingelgem

Verse 3

**Dolcissimo**  $\text{♩} = 54$  ***pp sempre***

*m...* *u...*

*pp sempre*

*m...* *u...*

*pp sempre*

*con calore* *m...* *u...*

A sweet - ness from fruits and

*mp* *poco* *poco*

*una corda* *Ped*

5

*u...*

*u...*

*u...*

dry lea - - fs while the day from the

17

tle brown bats, lit - tle brown bats, lit - tle brown bats,  
lit - tle brown bats, lit - tle brown bats,  
bats, bats,

20

bats, lit - tle brown bats, brown bats, bats, m...  
lit - tle brown bats, brown bats, bats, m...  
bats, while in the

29

calmando ♩=72

a...  
a...  
an - cient, the dan - ge rous\_ gar goyles; 3  
an - cien t, the dan - ge - rous gar - goyles, gar - goyles;

32

Meno mosso ♩=60

f grandioso

pre - pa - ring for  
pa - ri - ng... pre... pa - - ring for  
pre - pa - ring for, for  
pre-pa-ring for, for  
- - - - - f

44 (ou as in you)

**A tempo, solennemente**

**ppp**, ,

ou → w... m... The soils, fruit - ful

**ppp**, ,

- au - w... m... The soils, fruit - ful

**ppp**, ,

ou w... m... The soils, fruit - ful

**ppp**, ,

ou → w... m... The soils, fruit - ful

**Ped. al fine**

49 , **animando**  
cresc.

soils, the soils of the Au - tumn! A - bun - dant our  
, cresc.  
soils, the soils of the Au - tumn! A - bun - dant our  
, cresc.  
soils, the soils of the Au - tumn! A - bun - dant our  
, cresc.  
soils, the soils of the Au - tumn! A - bun - dant our

62

fes - tive qua - dru - ple feast: the Sea - sons be - ne - vo - lent de - mons, am - ply dis -

*mf* (unis.) *mp*

*mf* (unis.)

*mf* *mp*

66

pen - sing their ge - ne - rous gifts, des - cend on our earth with a thou - sand, e - le - men - ta - ry

*mp* (unis.) *poco a poco cresc. e accel.*

*mp* (unis.) *poco a poco cresc. e accel.*

*poco a poco cresc. e accel.*

70

A tempo

rea - - sons, pro - vo - king each time the ca - len-dar's cau - tious - ly rhy - mi - cal

*mf*

*mf*

*mf*

*mf*

Ped. Ped. Ped. Ped. Ped.

# Winter Skies

Jos Stroobants

Hans Helsen

Verse 4

**Senza Misura, ♩ = ca. 54**

3

*sempre mp*

Be-tween the black of the deep deep night...\_\_\_\_\_

*sempre mp*

Be-tween the black of the deep deep night...\_\_\_\_\_ the white of snow

*sempre mp*

Be-tween the black of the deep deep night...\_\_\_\_\_

*sempre mp*

Be-tween the black of the deep deep and the white of snow

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## 7 Senza Misura

*mp* *mf*

*mp* *mf*

*mp* *mf*

*mp* *mf*

 $\text{♩} = \text{♪}$ . A little bit faster

A

*p* molto legato

*p* molto legato

*p* molto legato

*p* molto legato

*pp*

**19** **molto rall.** **f cresc. poco a poco** **B A Tempo** **Highest voice ad lib.**

in - be-tween our song for the earth,  
in - be-tween our song for the earth,  
in - be-tween our song, our song for the earth,  
in - be-tween our song, our song for the earth,  
in - be-tween our song, our song for the earth,  
in - be-tween our song, our song for the earth and a  
in - be-tween our song, our song for the earth and a

**mf**

**22** **ff** **glimpse of pa-ra-dise,** **senza decresc.**

glimpse of pa-ra-dise,  
glimpse of pa-ra-dise,

**f**

33

Winter! Be bright now, our...

37

Song! Like the skies of the Win - ter!

our Song! Like the skies of the Win - ter!

our Song! Like the skies of the Win - ter!

Song! Like the skies of the Win - ter!

40 Lento

**Refrain**

**Andante** **Soprano & Alto**

Four-fold and year - ly: the fes - tive qua - dro - ple

**Tenor & Bas**

**ff**

**Led.** \* **Led.** \*

54 > (unis.) ***mf*** **Coda**

shifts. See us, your sing- ers, and hear us, sin - ging the gol - den

dim. ***mf*** *con Poco anima.*

57

Sea - sons that year af - ter year do car - ry our days-and-nights o - ver the

60

(unis.) cliffs and o - ver the pit - falls of black - est des - pair the most

(unis.)

***mp***

## Elementary Seasons

|                   |                      |               |    |
|-------------------|----------------------|---------------|----|
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